

Paper Audit: Financial Literacy Argument Draft

Undergraduate · MLA 9th Edition · Demonstration audit report

Portfolio demonstration: This educational sample was created to show service quality. It is not customer work and should not be submitted as a student's assignment.

Audit summary

The draft answers the hypothetical prompt with a clear position: financial literacy should be a standalone high-school graduation requirement. Its strongest feature is the equity argument, which explains why family-based financial instruction cannot provide consistent access. The largest risk is evidence placement. Several important claims appear before the source support or use broader wording than the cited evidence can establish.

The recommended revision sequence is to narrow the thesis language, connect each factual claim to a verified source, strengthen the curricular-feasibility paragraph, and then complete the MLA citation reconciliation. These changes would improve rubric alignment without changing the student's position.

Rubric alignment findings

Position and thesis: aligned, but the thesis should specify whether the proposed requirement is a semester course, a unit inside another course, or a state-defined competency. Evidence and reasoning: partially aligned because the equity section explains why the evidence matters, while the feasibility section still lists benefits without testing implementation costs or scheduling constraints.

Counterargument: present and relevant. The rebuttal is strongest when it addresses unequal access to family instruction. Citation requirement: needs attention because every borrowed statistic or policy claim must have a matching in-text citation and Works Cited entry.

Priority revision plan

1. Define the exact policy being defended in the thesis. 2. Mark every factual or empirical claim and attach it to a verified source. 3. Add one paragraph evaluating implementation burden, including curriculum time and teacher preparation. 4. Reorder the rebuttal so the strongest opposing concern appears before the response. 5. Reconcile every MLA in-text citation with the Works Cited list.

Next service recommendation: Developmental Academic Editing is relevant only after the student completes these revisions and wants tracked structural edits. A new research service is not recommended unless the student lacks evidence for the implementation section.