

Revision Check: What Improved and What Remains

Undergraduate · MLA 9th Edition · Demonstration follow-up report

Portfolio demonstration: This educational sample was created to show service quality. It is not customer work and should not be submitted as a student's assignment.

What improved

The revised thesis now defines the proposal as a semester-long graduation requirement rather than using the broader phrase financial education. That change gives the paper a clear policy claim and makes the body sections easier to evaluate against the rubric.

The equity paragraph also improved. The revision now explains why school-based instruction is the most consistent delivery mechanism instead of assuming that all families can provide the same financial guidance. The counterargument has been moved before the rebuttal, so the response follows the reader's logical question.

What still needs attention

The implementation paragraph introduces teacher preparation and curriculum time but does not yet provide verified evidence for either issue. The claims are reasonable as planning points, but they should not appear as established facts until the student adds credible support.

Two in-text citations still lack matching Works Cited entries, and one Works Cited entry does not appear in the body. The paper's central argument is clearer, but the source system is not yet ready for submission.

Next recommendations

1. Add a verified source on curriculum implementation or narrow the paragraph to a question for further research. 2. Reconcile the two unmatched in-text citations. 3. Remove or cite the uncited Works Cited entry. 4. Read the conclusion against the revised thesis and name the exact graduation requirement. 5. Complete a final formatting pass after the citation corrections.

The major Paper Audit priorities were addressed. The remaining work is concentrated in evidence verification and citation reconciliation rather than another structural rewrite.